

## Southern Methodist University’s Center on Research and Evaluation (CORE) did an evaluation on The Concilio’s PASE Program, looking at data from 2011-2014.\*

### From their report:

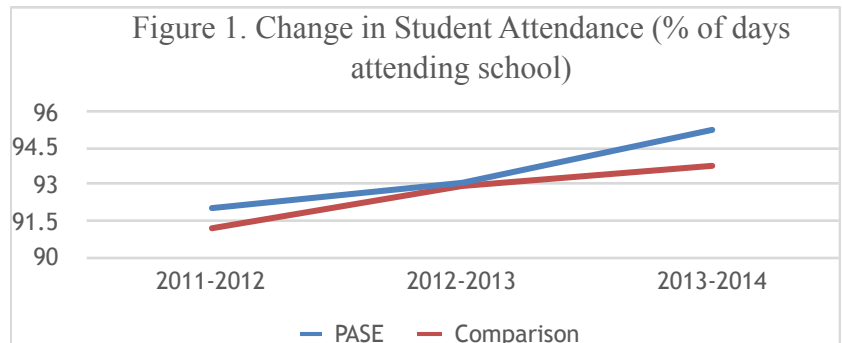
“The evaluation of the PASE program found that The Concilio’s work has a positive impact on engagement behaviors, which are research-based indicators of future academic success, high school graduation and college attendance.”

### Two of CORE’s Key Findings:

#### 1. Parental involvement in PASE improves student attendance.

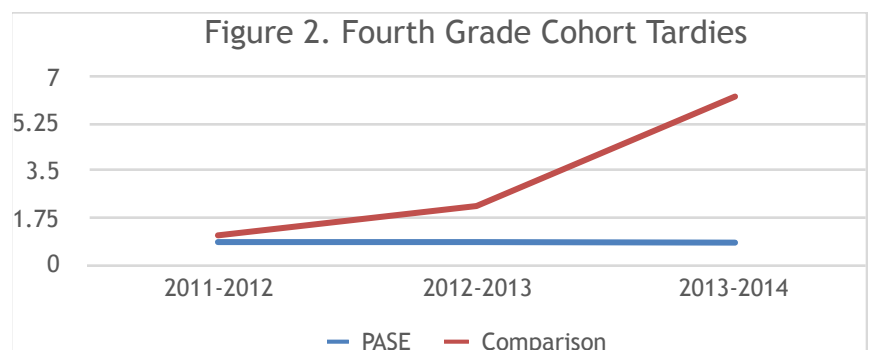
Analyses indicate that the PASE program had a meaningful and statistically significant effect on student attendance. That such a relatively short intervention (approximately 13 hours) with parents—as opposed to a direct intervention with students—is able to improve student attendance significantly beyond that of the comparison group is noteworthy, especially in light of research indicating the vital role that student attendance plays in predicting student achievement.

CORE examined a group of students whose parents attended PASE programming and who had problematically low attendance rates. We compared their change over time to a comparison group of students whose parents did not attend and discovered that PASE students improved more than the comparison students.



#### 2. Parental involvement in PASE decreases student tardies.

The rates of the PASE students’ tardies are very different from the comparison student groups’. It is a very important parental responsibility to ensure children get to school consistently and on time. Though presence in school alone does not guarantee high academic achievement, it does provide students with the best possible opportunity to learn.



### Connection to the Research:

Research suggests a statistically significant relationship between attendance and achievement (Roby, 2003). Children from families living in poverty who were chronically absent in kindergarten performed lowest in math and reading in fifth grade (Chang & Romero, 2008). Attendance in elementary and middle school was a robust predictor of GPA and performance on standardized tests (Gottfried, 2011).

\* Evaluation Report for The Concilio: Parents Advocating for Student Excellence (PASE) Program, September 2014  
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and Human Development